

personality, and neuropsychological assessment of adolescent and adult inpatients of a county facility. The majority of patients represent ethnic and cross-cultural groups. Responsible for assessing patients, reviewing medical files, and interacting with a multidisciplinary staff in preparing assessment batteries and formulating treatment recommendations.

Supervisors: Louise MacBeth, Ph.D., Michael Ward, Ph.D., J. William Worden, Ph.D., Jerre White, Psy.D.

***Biola Counseling Center
La Mirada, California***

***August 1995 to
August 1997***

Participating in an outpatient, university counseling center that services both student and community clientele. Responsible for treatment of late adolescents and adults through individual psychotherapy of disorders such as depression, anxiety/panic, sexual abuse, personality disorders, substance use/abuse, and existential growth issues. Completed 75 hours of floor-duty responsibilities which included on-site availability for crisis intervention calls and walk-ins, initial intake interviews, and personality assessments (MMPI-2).

Supervisors: Nancy Duvall, Ph.D., Melanie Taylor, Psy.D.

***Harbor-UCLA Medical Center, HIV Mental Health Services
Torrance, California***

***January 1995 to
August 1995***

Participated in a HIV inpatient/outpatient rotation as a psychology extern. Performed neuropsychological screening batteries for HIV positive patients, wrote reports, and provided recommendations and referrals. Participated in case management for HIV positive patients. Participated in case conferences, seminars, and various multidisciplinary training opportunities.

Supervisors: Carla Back, Ph.D., Alison Lee, Ph.D., Tamara Anderson, Ph.D.

***Whittier Unified School District
Santa Fe High School
Santa Fe Springs, California***

***September 1994 to
May 1995***

Conducted individual and group therapy, as well as case intakes, with high school adolescents. Participated in assessment for and placement in Student Assistance Program, involving intellectual, achievement, and personality assessment for students grades 9-12, with diagnoses including mental retardation, learning disability, conduct disorder, developmental disorders, and adjustment disorder. Conducted triennial assessment for Individual Education Plans (IEP) using various psychometric measures. Recommended treatment plans and provided psychological reports for submission to IEP Board.

Supervisors: Fay Weber, Ph.D., William McQueen, Ph.D., Tamara Anderson, Ph.D.

RESEARCH *Publications*

Kay, T. & Rangel, D. (In Press). National Depression Screening Day: An undergraduate practicum experience. *Teaching of Psychology*.

Amsel, E. & Kay, T. (2008). After introductory psychology: The next course preparing psychology freshmen and sophomores for undergraduate research. In R. Milller, B. Beins, B. Rycek, M. Ware, E. Balcetis, R. Smith, & S. Burns (Eds.) *Promoting the Undergraduate Research Experience in Psychology*.

Kay, T.K., Anderson, T., Pike, P., & Duerksen. (2004). The Effects of Gender and Ethnicity on the Overcontrolled-Hostility Scale of the MMPI-2. *Journal in Support of the Null Hypothesis*, 2(4).

Caldarella, P. & Kay, T. S. (2003). Strategies for undergraduate teaching: A comparison of the effectiveness of using student study manuals, pop-quizzes, and attendance checks. *The Journal of the Utah Academy*, 80, 67-71

Arbuckle, J.K., Caldarella, P., Kay, T.S., & Williams, B. D. (2001). Study Manuals for College Students: Busywork or Performance Enhancing? *The Journal of the Utah Academy*, 78, 93-99.

Presentations

Kay, T. (2008). *The Undergraduate Practicum Experience at Weber State University*. Paper presented at RMPA, Boise, ID.

Salazar, A.M., Snow, Z., Kay, T., & Rangel, D. (2008). *College, Depression, and Stress: The Influence of Financial Status and Living Situation on Psychopathology*. Paper presented at RMPA, Boise, ID.

Mecham, V., Taylor, T., Kay, T., Rangel, D, & Baird, T. (2007). *The Effects of Sex and Stress on Depression at National Depression Screening Day*. Paper Presented at RMPA, Albuquerque, NM.

Kay, T., Rasmussen, T., Ogata, S. (2007). *Student Perceptions of Undergraduate Faculty-Student Relationships*. Paper Presented at RMPA, Albuquerque, NM.

Kay, T., Shaw, L, & Fowler, L. (2005). *The Effects of Class Discussion on Cheating*. Paper presented at RMPA, Phoenix, AZ

Wilson, L., Wood, J., Rangel, J., & Kay, T. (2005). *Connecting the Disconnected: The Process and Outcome of National Depression Screening Day*. Paper presented at RMPA, Phoenix, AZ.

Caldarella, P. & Kay, T. S. (2003). *Strategies for undergraduate teaching: A comparison of the effectiveness of using student study manuals, pop-quizzes, and attendance checks*. Paper presented at the annual conference of the Utah Academy of Sciences, Arts, & Letters, Salt Lake City, UT

Caldarella, P., & Kay, T. S. (2003). *Strategies for undergraduate teaching: A Comparison of the effectiveness of using student study manual, pop quizzes, and attendance checks*. Paper presented at the annual conference of the Utah Academy of Sciences, Arts, & Letters, Ogden, UT.

McVaugh, W., Caldarella, P., Kay, T. S., and Amsel, E. (2003). *Critical thinking, pseudoscientific and folk beliefs: Measurement and change*. Paper presented at the annual conference of the Utah Academy of Sciences, Arts, and Letters, Ogden, UT

Kay, T., Lund, J., Amsel, E., Parrilla, M., and McVaugh, W. (2002). *The parenting program*. In E. Amsel (Chair) *Future touch: An intervention for high-risk children*. Symposium presented at RMPA, Park City, UT

Arbuckle, J.K., Caldarella, P., Kay, T.S., & Williams, B. D. (2001). *Study Manuals for College Students: Busywork or Performance Enhancing?* Paper presented at the annual conference of the Utah Academy of Sciences, Arts, & Letters, Salt Lake City, UT.

PROFESSIONAL AFFILIATIONS American Psychological Association
Rocky Mountain Psychological Association
Utah Academy of Arts, Letters, and Sciences
Society for the Teaching of Psychology

